

Grammar | futures (2)

- 7 Look at the examples (a–i) and write them in the correct place in the Active grammar box.
- I've decided to become a lifelogger.
 - I wish I could start recording everything.
 - I'm going to record everything about my life.
 - If I start now, maybe it won't be too late.
 - I think I'll have to change my life a bit.
 - If only I had a proper digital recorder.
 - I'm determined to make my life interesting from now on.
 - If I had a digital recorder now, I'd record myself doing this.
 - I'm meeting a friend to buy a digital recorder tomorrow.

Active grammar

Wishes and uncertain plans for the future

- A Wishes in the present/future: *wish/if only* + past tense/*could*, e.g. (1) _____ (2) _____
- B *will* for decisions (often with *I think/I don't think*), e.g. (3) _____
- C Conditional structures:
 First Conditional: *if* + Present Simple/Continuous + *will/won't* to talk about future possibility, e.g. (4) _____
 Second Conditional: *if* + Past Simple/Continuous + *would/wouldn't* to talk about future unreal or imagined situations, e.g. (5) _____

Intentions and certain plans for the future

- D *be going to* for intentions, e.g. (6) _____
- E Present Continuous for arrangements, e.g. (7) _____
- F Phrases to say you're certain about something in the future, e.g. *I'm intending to ...*, (8) _____ (9) _____

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- 8 Find the mistakes in six of the sentences and correct them.
- I wish I have a better camera so I could take good photos.
 - I'm determined to get a well-paid job when I've finished this course.
 - If I have time this weekend, I put my holiday photos on my blog.
 - I'm intending to having guitar lessons in the future.
 - If only I could do a course in computer graphics.
 - I study really hard if I took the exam this year.
 - I've decided buying a new laptop in the next couple of weeks.
 - If I'll save up enough money, I'll go skiing next year.

- 9 a Complete the sentences to make them true for you.

- In the next six months, I've decided to ...
- I wish I could ...
- If I have time later this week, I'll ...
- In the next month or so, I hope I'll ...
- I'm determined to ...

- b Work in pairs. Compare and discuss your sentences.

Speaking

- 10 Work in small groups. Read the web page extract below and discuss the questions.

- How surprised are you by the percentage of people who achieve their wishes and intentions?
- Can you think of any other ways of improving the success rate?

'He's full of good intentions but ...'

Many people start out with good intentions. Popular goals include: exercise more, eat better, save money, get a better job, get better grades, learn something new, become more organised, reduce stress, become less grumpy.

Research shows, however, that in a study about intentions and resolutions only 12 percent of people achieved their goals in the end. Their success was improved by: making measurable goals, making their goals public and getting support from friends.

- 11 a Read the web page extract again and make notes about three intentions/wishes you (or someone you know) could make.
- b Work in small groups and compare your intentions/wishes, giving details. How likely do you think it is that you will achieve the intentions/wishes?

10 Vocabulary | Commonly misspelt words

- 1 a Work in pairs and discuss the questions.
- How many basic spelling rules do you think there are in English?
 - twenty-five
 - sixty
 - ninety
 - How many different ways do you think there are for spelling the sound /i:/?
 - at least five
 - at least eight
 - at least twelve
 - What do you think the Spelling Society in Britain wants to do?
 - simplify English spelling
 - encourage correct spelling
 - go back to old spelling rules
- b Read the news article below and check your answers.

Should English be simpler?

There are 90 basic spelling rules in English and 84 of these have exceptions! For some sounds, there are no clear rules at all and identical sounds can be spelt in several different ways. For example, the sound /i/ can be spelt as in: *seem, team, theme, sardine, protein, thief, people, he, key, ski, debris, quay*.

The Spelling Society in Britain thinks that the English spelling system should be simplified. They say, for example, that we should spell the sound /i/ simply as 'ee', e.g. *peeple*, and save learners a lot of time and effort. Until then, however, it's just a question of lots of learning and testing!

- 2 Work in pairs and choose the correct spelling for each pair of words.
- beleive/believe
 - intelligence/intelligance
 - subconscious/subconsious
 - psychologist/pyschologist
 - dout/doubt
 - existance/existence
 - successful/successfull
 - responsability/responsibility

- 3 a Find the eighteen common spelling mistakes in the blog entry below and correct them.

I'm having a grate time here in Scotland. All the people I've met have been very genrouis. Of course, I'm still a foriener here and it felt wierd at first, but I'm begining to feel more at home now. The wether is definately very changable – and it rains a lot! So that feels like home!



I've now got my accomodation sorted out. I'm living in an intresting part of town with lots of restraunts and a good libarry round the corner. Everything is very close so it's not really nessasry to go to the university by bus. I usally walk, although I occasionally get a lift with some freinds in there car.

I'll write a seperate post about the course I'm studying later.

- b Work in pairs and compare your answers.

- 4 Work in small groups. Read the Lifelong learning box and discuss the questions.

Spelling test

- ! Spelling correctly in English is an important, but sometimes difficult, skill.
- Why do you think it is important to spell accurately?
 - Why is it difficult to spell accurately in English?
 - Are there any words that you particularly like or dislike the spelling of?
 - What are some of the ways you use to remember how to spell words?
 - What can you use to check your spelling?