Description   Students make a story more interesting and dramatic by adding adverbs
Lesson link   Use this activity after 2c, page 29
Time   30 minutes
Extra material   Print out and photocopy the *A true story* worksheet for each pair of students

Instructions

a Tell SS that you are going to tell them a true story. Write on the board and teach if necessary:

Kenya	remote	to cycle
a lion	to pounce	a kitten

b Read the story below (without adverbs) to the class. Ask SS to listen carefully.

c Give SS a couple of minutes to discuss what they heard – you could ask them to tell the story back to you. Then explain that using adverbs can make a story more interesting for the reader. Divide SS into pairs and give each pair a copy of the worksheet.

d Tell SS to read the story and complete each gap with a suitable adverb. Refer them to the language in the Grammar and Vocabulary sections of the Student's Book if they need help. With weaker classes you could write the answers on the board in random order (see adverbs in **bold** in the answers), and SS just match the adverbs to the gaps.

e After SS have finished, ask pairs to form groups of four and compare their ideas.

f Go through the answers.

Possible answers
1 just
2 extremely / incredibly / extraordinarily / exceptionally
3 wildly / loudly / rapidly
4 very / extremely / incredibly
5 easily
6 closely / hungrily / calmly / angrily
7 suddenly
8 absolutely
9 incredibly / amazingly / surprisingly / fortunately / luckily
10 Quickly / Straight away

A true story (*without adverbs*)

When he was young my grandfather Wilson lived in Kenya, in a remote corner of the country. One day he was cycling home on a path through some trees. He'd gone around a bend when his heart missed a beat – there was a large male lion lying under a tree right next to the path. It was too late to turn back – the lion had seen him! Wilson could hear his heart pounding in his chest. Male lions are dangerous and this one could kill him. He tried to stay calm as he cycled towards it. The lion didn't move a muscle as he approached, it just watched him. He was beginning to think he was safe when the lion leapt up and began charging towards him through the dust. Wilson cycled as fast as he could, but he knew it was hopeless. He was positive he was about to die. Just as the lion pounced, he lost control of his bicycle and one of his shoes came flying off. He waited for the attack, but nothing happened. He started cycling again, and then he glanced back to see the lion rolling on its back, playing with his shoe like an overgrown kitten!

A true story

When he was young my grandfather Wilson lived in Kenya, in a remote corner of the country. One day he was cycling home on a path through some trees. He'd [1]_____ gone around a bend when his heart missed a beat – there was an [2]_____ large male lion lying under a tree right next to the path. It was too late to turn back – the lion had seen him! Wilson could hear his heart pounding [3]_____ in his chest. Male lions are [4]_____ dangerous and this one could [5]_____ kill him. He tried to stay calm as he cycled towards it. The lion didn't move a muscle as he approached, it just watched him [6]_____. He was beginning to think he was safe when [7]_____ the lion leapt up and began charging towards him through the dust. Wilson cycled as fast as he could, but he knew it was hopeless. He was [8]_____ positive he was about to die. Just as the lion pounced, he lost control of his bicycle and one of his shoes came flying off. He waited for the attack, but [9]_____ nothing happened. [10]_____ he started cycling again, and then he glanced back to see the lion rolling on its back, playing with his shoe like an overgrown kitten!

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