

ПРИМЕРЕН

ТЕСТ ПО АНГЛИЙСКИ ЕЗИК

Равнище В1

ИНСТРУКЦИЯ ЗА РАБОТА С ТЕСТА:

- Тестът съдържа 5 задачи.
- За всеки верен отговор получавате точки. Наказателни точки не се поставят.
- Нямате право да ползвате речници.
- Максималният брой точки за теста е 55.
- Времето за работа с теста е 3 астрономически часа.
- Пишете със синя или черна химикалка (без гелно мастило).
- Отбелязвайте Вашите решения в **листа за отговори!** Отговори на черновата или на самия тест не се разглеждат.
- **V задача** изпълнете на последния лист от теста, напишете **отново** трите си имена и факултетния номер на указаното място!

I. Put a heading to each paragraph. There is one heading you do not need. There is an example at the beginning (0). (10 points)

- A A legend about the Great Sphinx
- B Why was the pyramid shape used?
- C How big are the pyramids?
- D How was the Great Sphinx discovered?
- E Religious beliefs about death
- F How many pyramids have been discovered so far in Egypt?
- G What does the word 'pyramid' mean?

THE PYRAMIDS OF EGYPT

0 **G**
The word 'pyramid' actually comes from the Greek word 'pyramis' which means 'wheat cake'. The word 'pyramis' was used to describe the ancient Egyptian buildings because they reminded the Greeks of pointy-topped wheat cakes. The ancient Egyptian word for the pyramids was 'Mer'.

1
The Great Pyramid of Khufu, for example, is a huge structure built from over two million blocks of stone, weighing from 2-30 tons each with some of them weighing as much as 70 tons. The base of the pyramid covers 55 000m² with each side greater than 20 000m² in area. It was built in about 2600 B.C.

2
Egyptologists have developed many theories about why the tombs of the early pharaohs were built in this way. Here are three different ideas: The pyramid represented the first land to appear at the beginning of time- a hill called 'Ben-Ben'.

1. The pyramid had sloping sides so that the dead pharaoh could symbolically climb to the sky and live forever.
3. The pyramid represented the rays of the sun.

3
For the ancient Egyptians being buried properly was very important. A proper burial would allow them to live again in the afterlife. Thus, most people who could afford to, spent a lot of time and effort making sure that they would be buried well. Most ordinary ancient Egyptians were buried in the desert. Their relatives wrapped their body in a simple cloth and buried it with some everyday objects and food.

4
Stories have been told for many years about the Great Sphinx. They tell about its powers and mysteries. One of them reads that one day a young prince fell asleep next to it. He had been hunting all day, and was very tired. He dreamt that the Great Sphinx promised that he would become the ruler of Upper and Lower Egypt if he cleared away the sand covering its body. The

ПРИМЕРЕН

Great Sphinx was covered up to its neck. The rest of the story is gone, so you will have to use your imagination to work out the ending.

5

The number of pyramid structures in Egypt today is reported as being between 80 and 110. In 1842 Karl Lepsius made a list of pyramids, in

which he counted 67, although more have been identified and discovered since his time. The imprecise nature of the count is related to the fact that many smaller pyramids are in a poor state of preservation and appear as little piles of earth. Most are grouped in a number of pyramid fields and they are only now being properly identified and studied by archaeologists.

II. Read the text below and choose the correct word (A, B or C) for each space. There is an example at the beginning (0). (10 points)

FAME AND FORTUNE

The story of a poor family that 0 B rich and famous overnight, illustrates the 1 of the press. The family lived in the small town of Aberdeen. As the parents had five children, life was a constant struggle against poverty. They were faced with even more economic problems because they were 2 their sixth child. That fact would have passed unnoticed but they 3 became the parents of quintuplets, four girls and a boy – an 4 which radically changed their lives. The day after the birth of the five children, a plane 5 in Aberdeen bringing sixty reporters and photographers. Newspapers and magazines offered the family huge sums for the exclusive rights to 6 stories and pictures. They received gifts not only from unknown people, but from baby food and soap 7 who wished to advertise their products. 8 the five babies were still in hospital, their parents were paying the price of fame. It would never again 9 possible for them to lead 10 lives, because they had become victims of commercialization.

- | | | | | | | |
|----|---|-------------|---------------------------------------|---------------|---|---------------|
| 0 | A | came | <input checked="" type="checkbox"/> B | became | C | began |
| 1 | A | power | B | strength | C | energy |
| 2 | A | waiting | B | expecting | C | looking after |
| 3 | A | immediately | B | suddenly | C | exactly |
| 4 | A | accident | B | occasion | C | event |
| 5 | A | arrived | B | took off | C | departed |
| 6 | A | edit | B | public | C | publish |
| 7 | A | owners | B | manufacturers | C | officials |
| 8 | A | until | B | till | C | while |
| 9 | A | be | B | was | C | is |
| 10 | A | usual | B | normal | C | daily |

III. Complete the text. Write **one word** for each space. There is an example at the beginning (0). (10 points)

FOOD AND BODY NEEDS

The energy value 0 of food is measured in calories. A man, lying in bed all day would need about 1 700 calories 1 day to prevent him from losing weight. If he got up and did an hour of light work, like typing, he 2 need about another 75 calories. Needs vary with the weight of the body, but on the whole the amount of food needed depends 3 the work done. Modern nutritional science 4 made it clear that the quality of food we eat is no less important 5 its quantity. Everyone needs an adequate and balanced diet 6 help them keep warm and fight off disease, and children, in particular, need good food to grow 7 strong and healthy. There are three good categories of foodstuffs and a good diet comprises balanced amounts of all three. One of the

ПРИМЕРЕН

most basic types of food is carbohydrates, like sugar. 8 second main type is protein, like meat, fish, cheese, eggs and milk. These are less important 9 a source of energy and heat but vital for building up the body. The third type is fats, 10 provide concentrated energy. In Britain the most popular source of fats is butter.

IV. Read the text and do the tasks that follow:

ANN'S RESTAURANT

Ann Smith has been the manager at Conto's restaurant since 2002. Conto's is a popular restaurant and often has as many as 400 customers in one evening. It is a big business to run but Smith says she can't imagine doing anything else.

Restaurant work was not what she intended to do. She started studying music at university but then left to work in a restaurant. "My family didn't agree with my choice but it was very clear to me that that was what I wanted to do." She did a bit of everything and learnt quickly. She started training as a chef but soon realized she was better at restaurant management.

Smith now divides her time between the restaurant floor and the office. She sometimes regrets spending so much time in the office and misses being with customers. "I have to arrive at the office very early. There are always a lot of kitchen supplies to order and bills to pay before meeting staff. If I have a really busy day in the office, I leave around 6, just before people arrive in the restaurant."

Smith manages about 120 staff and knows how important they are to the business. "I don't have happy customers without good staff." She sometimes employs the wrong people but believes that making mistakes is the only way to learn. "I've succeeded in building up a good team. "However, staff sometimes leave Conto's to work in other restaurants or travel abroad. Smith accepts that she cannot always keep staff. "If they've already made their decision, there's no point saying anything. But if they come back at a later date, I'm happy to reemploy them."

IV. 1. Choose the best answer (A, B or C). (6 points)

1 How does Ann Smith feel about her job?

- A It gives her a lot of satisfaction.
- B The business is too big to run.
- C It's time to do something else.

2 Smith's choice of a restaurant career

- A involved a change of plans.
- B was approved of by her parents.
- C required her to do a management course.

3 What does Smith think of her working day?

- A She likes to meet her staff early in the morning.
- B She prefers doing office jobs to working in the kitchen.
- C She would like to spend more time with customers.

4 What does she think of quality of staff?

- A it doesn't really matter so much.
- B good staff is important to please the customers.
- C she believes she always employs the right people.

5 What does Smith say about staff who decide to leave Conto's?

- A She would not give them their jobs back.
- B She doesn't try to make them stay.
- C They are a bad influence on the rest of the team.

6 What would Smith say about restaurant work?

- A "I have to check there are no problems in the restaurant so I always make sure I'm there in the evenings."
- B "I've wanted to do restaurant work since I was very young. It's a great career and I would recommend it to anyone."
- C "I don't always get things right and the work can be hard but I wouldn't dream of doing anything else. I enjoy it too much."

IV. 2. Answer the questions. (4 points)

- 1 What are Ann's responsibilities as a restaurant manager? Mention **three** of the activities she performs in the restaurant.
- 2 Why is managing Conto's a big business to run?

ИМЕ, ПРЕЗИМЕ И ФАМИЛИЯ:	
ПРОГРАМА:	
FNо:	ДАТА:

V. Choose **one** of the topics and write a composition (100-120 words). Circle the selected number. (15 points)

- 1 If you could change one major historical event, what would it be and why?
- 2 What are the advantages and disadvantages of online shopping? Use specific reasons and examples to support your arguments.

B1, var. 2, KEY

I. THE PYRAMIDS OF EGYPT

1. **C.** How big are the pyramids?
2. **B.** Why was the pyramid shape used?
3. **E.** Religious beliefs about death
4. **A.** A Legend about the Great Sphinx

5. **F.** How many pyramids have been discovered so far in Egypt?

Extra: D How was the Great Sphinx discovered?

II. FAME AND FORTUNE

1. **A** power
2. **B** expecting
3. **B** suddenly
4. **C** event
5. **A** arrived

6. **C** publish
7. **B** manufacturers
8. **C** while
9. **A** be
10. **B** normal

III. FOOD AND BODY NEEDS

1. **a/per/every**
2. **would**
3. **on**
4. **has**
5. **than**

6. **to**
7. **up**
8. **the**
9. **as**
10. **which**

IV. ANN'S RESTAURANT

IV. 1.

1. **A**
2. **A**
3. **C**
4. **B**
5. **B**
6. **C**

IV. 2